The Discourse Of Medicine

Dialectics Of Medical Interviews Language And Learning For Human Service Professions


PsychCritique 1987

Inside Interviewing James Holstein 2003-03-21 Inside Interviewing highlights the fluctuating and diverse moral worlds put into place during interview research when gender, race, culture and other subject positions are brought narratively to the foreground. It explores the 'facts', thoughts, feelings and perspectives of respondents and how this impacts on the research process.

Dissertation Abstracts International 2008

Beyond Quality in Early Childhood Education and Care Gunilla Dahlberg 2007-01-24 This book challenges received wisdom and the tendency to reduce philosophical issues of value to purely technical issues of measurement and management.

Friendship and Peer Culture in the Early Years William A. Corsaro 1985 Based on a year-long micro-ethnography of a nursery school, this book presents a unique approach to childhood socialization by focusing directly upon the social, interactive, and communicative processes that make up the world of young children. It contains micro-sociolinguistic analyses of videotaped peer interactive episodes which are the basis of explanations of children's development and use of social concepts such as status, role, norms, and friendship. Stable features of peer culture in the nursery school are identified, and the importance of interpreting children's behavior from their own perspective is demonstrated. The author also addresses the implications of the findings for early childhood education.

Forthcoming Books Rose Arny 1997-12

The Discourse of Medicine Elliot George Mishler 1984 This is the first full-length monograph devoted to the study of the talk between physicians and patients in a medical interview. Methods are developed to describe, analyze and interpret the discourse. Additionally, a critique and review of previous research in this area is included. In the course of the work, a critique of more traditional methods, studies, and interpretations of medical interviews is presented.

The Making of a Reader Marilyn Cochran-Smith 1984 This volume helps parents and early childhood educators understand the nature of early literacy at home and at school. Ways in which nursery school structures support and extend children's literacy are explored. This book, based on an 18-month ethnographic study of story reading and other literacy events in nursery school, describes parents' attitudes, beliefs, and values about literacy, nursery school organization of time and space, how reading and writing is used by nursery school participants and how story reading events help children learn to make sense of books and use books to learn about the world.

Language, Counter-Memory, Practice Michel Foucault 2019-06-30 Because of their range, brilliance, and singularity, the ideas of the philosopher-critic-historian Michel Foucault have gained extraordinary currency throughout the Western intellectual community. This book offers a selection of seven of Foucault's most important published essays, translated from the French, with an introductory essay and notes by Donald F. Bouchard. Also included are a summary of a course given by Foucault at College de France; the transcript of a conversation between Foucault and Gilles Deleuze; and an interview with Foucault that appeared in the journal Actuel. Professor Bouchard has divided the book into three closely related sections. The four essays in Part One examine language as a "perilous limit" of what we know and what we are. The essays in the second part support and extend childhood's literary and language use. The essays in Part Four are drawn from Foucault's researches into the history of ideas, the history of philosophy, history of science, and philosophy of language.


American Book Publishing Record 2005

Philosophy, a School of Freedom Unesco 2007 Originally published in French as "La Philosophie, une Ecole de la Liberte. Enseignement de la philosophie et apprentissage du philosophe : Etat des lieux et regards pour l'avenir." - This study is dedicated to all those who engaged themselves, with vigour and conviction, in the defence of the teaching of philosophy a fertile guarantor of liberty and autonomy. This publication is also dedicated to the young spirits of today, bound to become the active citizens of tomorrow.

The Handbook of Conversation Analysis Jack Sidnell 2012-08-03 Presenting a comprehensive, state-of-the-art overview of theoretical and descriptive research in the field, The Handbook of Conversation Analysis brings together contributions by leading international experts to provide an invaluable information resource and reference for scholars of social interaction across the areas of conversation analysis, discourse analysis, linguistic anthropology, interpersonal communication, discursive psychology and sociolinguistics. It is an introduction to the field for upper undergraduate and as an in-depth review of the latest developments for graduate level students and established scholars. Five sections outline the history and theory, methods, fundamental concepts, and core contexts in the study of conversation, as well as topics central to conversation analysis. Written by international experts, the book offers a wide range of topics and disciplines, from reviewing underlying structures of conversation, to describing conversation analysis' relationship to anthropology, communication, linguistics, psychology, and sociology.

Pedagogy of the Oppressed Paulo Freire 1972

The Language of Confession, Interrogation, and Deception Roger W. Shuy 1998 Shuy provides specific advice in this book about how to conduct interrogations that will yield credible evidence. Other topics presented here include the analysis of how language is used and how constitutional rights are and are not protected.

JAMA 1985

Language Assessment in the Early Years Celia Genishi 1984
Sociomedical Perspectives on Patient Care

Jeffrey M. Clair 1993-08-10

Social change has placed new demands on the practice of medicine, altering almost every aspect of patient care relationships. Just as medicine was encouraged to embrace the biological sciences some 100 years ago, recent directives indicate the importance of the social sciences in understanding biomedical practice. Humanistic challenges call for changes in curricular and evaluative imperatives. In this book, social scientists contribute to such challenges by using social evidence to indicate appropriate new goals for health care in a changing environment. This book was designed to stimulate and challenge all those concerned with the human interactions that constitute medical practice. To encompass a wide range of topics, the authors include researchers; practicing physicians from the specialties of family, general, geriatric, pediatric, and oncolgical medicine; social and behavioral scientists; and public health representatives. Cutting across disciplinary boundaries, they explore the ethical, economic, and social aspects of patient care. These essays draw on past studies of the patient-doctor relationship and generate new and important questions. They address social behavior in patient care as a way to approach theoretical issues pertinent to the social and medical sciences. The authors also use social variables to study patient care and suggest new areas of sociomedical inquiry and new approaches to medical practice, education, and research. Its cross-disciplinary approach and jargon-free writing make this book an important and accessible tool for physician, scholar, and student.

Qualitative Research Methods

Sarah J. Tracy 2012-11-05

Qualitative Research Methods is a comprehensive, all-inclusive resource for the theory and practice of qualitative/ethnographic research methodology. Serves as a "how-to" guide for qualitative/ethnographic research. Provides guidance on how to design a project, conduct interviews and focus groups, interpret and analyze data. Includes in-depth examples from the author's own practice. Comprehensive companion website includes sample syllabi, lesson plans, a list of helpful website links, test bank and exam materials, and exercises and worksheets. Available upon publication. T"www.wiley.com/go/tracy"www.wiley.com/go/tracy/a Learning and Expanding with Activity Theory

Annalisa Sannino 2009-08-17

This book is a collection about cultural-historical activity theory as it has been developed and applied by Yrjö Engeström. The work of Engeström is both represented in the legacy of Vygotsky and Leont’ev and focuses on current research concerns that are related to learning and development in work places. His publications cross various disciplines and develope intermediate theoretical tools to deal with empirical questions. In this volume, Engeström’s work is used as a springboard to reflect on the question of use, appropriation, and further development of the classic heritage within activity theory. The book is structured as a discussion among senior scholars, including Y. Engeström himself. The work of the authors pushes on classical activity theory to address pressing issues and critical contradictions in local practices and larger social systems.

The Handbook of Communication Skills

Owen Hargie 2018-07-16

The Handbook of Communication Skills is recognised as one of the core texts in the field of communication, offering a state-of-the-art overview of this rapidly evolving field of study. This comprehensively revised and updated fourth edition arrives at a time when the realm of interpersonal communication has attracted immense attention. Recent research showing the potency of communication skills for success in many walks of life has stimulated considerable interest in this area, both from academic researchers, and from practitioners whose day-to-day work is so dependent on effective social skills. Covering topics such as non-verbal behaviour, listening, negotiation and persuasion, the book situates communication in a range of different contexts, from interacting in groups to the counselling interview. The book can be conceptualised as a form of skilled activity, and including new chapters on cognitive-behavioural therapy and coaching and mentoring, this new edition also places communication in context with advances in digital technology. The Handbook of Communication Skills represents the most significant single contribution to the literature in this domain. Providing a rich mine of information for the neophyte and practising professional, it is perfect for use in a variety of contexts, from theoretical mainstream communication modules on degree programs to vocational courses in health, business and education. With contributions from an internationally renowned range of scholars, this is the definitive text for students, researchers and professionals alike.

The SAGE Encyclopedia of Communication Research Methods

Mike Allen 2017-04-11

Communication research is evolving and changing in a world of online journals, open-access, and new ways of obtaining data and conducting experiments via the Internet. Although there are generic encyclopedias describing basic social science research methodologies in general, until now there has been no comprehensive A-to-Z reference work exploring methods specific to communication and media studies. Our entries, authored by key figures in the field, focus on special considerations when applied specifically to communication research, accompanied by engaging examples from the literature of communication, journalism, and media studies. Entries cover every step of the research process, from the creative development of research topics and questions to literature reviews, selection of best methods (whether quantitative, qualitative, or mixed) for analyzing research results and publishing research findings, whether in traditional media or via new media outlets. In addition to expected entries covering the basics of theories and methods traditionally used in communication research, other entries discuss important trends influencing the future of that research, including contemporary practical issues which take place within communication professions, the influences of globalization on research, use of new recording technologies in fieldwork, and the challenges and opportunities related to studying online multi-media environments. Email, texting, cellphone video, and blogging are shown not only as topics of research but also as means of collecting and analyzing data. Still other entries delve into considerations of accountability, copyright, confidentiality, data ownership and security, privacy, and other aspects of conducting an ethical research program. Features: 652 signed entries are contained in an authoritative work spanning four volumes available in choice of electronic or print formats. Although organized A-to-Z, front matter includes a Reader’s Guide grouping entries thematically to help students interested in a specific aspect of communication research to more easily locate directly related entries. Back matter includes a Chronology of the development of the field of communication research; a Resource Guide to classic books, journals, and associations; a Glossary introducing the terminology of the field; and a detailed Index. Entries conclude with References/Further Readings and Cross-References to related entries to guide students further in their research journeys. The Index, Reader’s Guide themes, and Cross-References combine to provide robust search-and-browse features. In the work, Genre in a Changing World Charles Bazerman 2009-09-16

Genre is a complex phenomenon, as it is both a specific and abstract concept. The study of genre in a variety of contexts has been a key to understanding the varying literacy cultures of regions, disciplines, professions, and educational settings. GENRE IN A CHANGING WORLD provides a wide-ranging sampler of the remarkable variety of current work. The twenty-four chapters in this volume, reflecting the work of scholars in Europe, Australasia, and North and South America, were selected from the over 400 presentations at SIGET IV (the Fourth International Symposium on Genre Studies) held on the campus of UNSIL in Tubaľaro, Santa Catarina, Brazil in August 2007—the largest gathering on genre to that date. The chapters also represent a wide variety of approaches, including rhetoric, Systemic Functional Linguistics, media and critical cultural studies, sociology, phenomenology, enunciation theory, the Geneva school of educational sequences, cognitive psychology, relevance theory, sociocultural psychology, activity theory, Gestalt psychology, and schema theory. Sections are devoted to theoretical issues, studies of genres in the professions, studies of genre and media, teaching and learning genre, and writing across the curriculum. The broad selection of material in this volume displays the full range of contemporary genre studies and sets the ground for a next generation of work.
The SAGE Handbook of Organizational Communication
Linda L. Putnam 2013-11-04 Organizational communication as a field of study has grown tremendously over the past thirty years. This growth is characterized by the development and application of communication perspectives to research on complex organizations in rapidly changing environments. Completely re-conceptualized, The SAGE Handbook of Organizational Communication, Third Edition, is a landmark volume that weaves together the various threads of this interdisciplinary area of scholarship. This edition captures both the changing nature of the field, with its explosion of theoretical perspectives and research agendas, and the transformations that have occurred in organizational life with the emergence of new forms of work, globalization processes, and changing organizational forms.

Exploring organizations as complex and dynamic, the Handbook brings a communication lens to bear on multiple organizing processes.

Friendship Development Among Children in School
Thomas A. Ruzzo 1989 This book reports the author’s five-month ethnography of first-grade children’s friendship. It is the first detailed investigation of the dynamic, psychosocial processes by which young children formulate friendships in school. The book addresses two major questions: How does the social-ecology of a public school classroom affect children’s interactions and peer relations, and what are the important psychosocial processes by which children initiate and cultivate friendships at school. The book aims to generate hypotheses about friendship development among young children, and specifically, to identify the chain of events by which children come to consider themselves friends and to analyze these events from a developmental perspective.

The British National Bibliography
Arthur James Wells 2003

Macht – Diversität – Ethik in der Beratung

Spanish in Health Care
Glenn A. Martinez 2020-05-13 Spanish in Health Care provides an important gap by offering a panoramic overview of the research on Spanish in health settings that is emerging from a variety of disciplines. Synthesizing research from diverse disciplines such as sociolinguistics, discourse analysis, health services research, behavioral health research, health policy and administration, and social epidemiology, the volume offers a uniquely unified approach to the study of Spanish in healthcare. This volume will be of interest to researchers in Spanish linguistics, sociolinguistics, health communication, and languages for specific purposes.

Reconsidering Patient Centred Care
Alison Pilnick 2022-08-23 Through the detailed examination of a large corpus of healthcare interactions collected from a range of settings over a 25 year period, Pilnick illustrates the ways in which there are good organisational and interactional reasons for what may look from a PCC perspective like ‘bad’ healthcare practice.

The Adult Learner
Malcolm S. Knowles 2020-12-21 How do you tailor education to the learning needs of adults? Do they learn differently from children? How does their life experience inform their learning processes? These were the questions at the heart of Malcolm Knowles’ pioneering theory of andragogy which transformed education theory in the 1970s. The resulting principles of a self-directed, experiential, problem-centred approach to learning have been hugely influential and are still the basis of the learning practices we use today. Understanding these principles is the cornerstone of increasing motivation and enabling adult learners to achieve. The 9th edition of The Adult Learner has been revised to include: Updates to the book to reflect the very latest advances in the field. The addition of two new chapters on diversity and inclusion in adult learning, andragogy and the online adult learner. An updated supporting website. This website for the 9th edition of The Adult Learner will provide basic instructor aids. For each chapter, there will be a PowerPoint presentation and a set of discussion questions. If you are a researcher, practitioner, or student in education, an adult learning practitioner, training manager, or involved in adult education development, this is the definitive book in adult learning you should not be without.

Discourse and Identity
Anna De Fina 2006-06-29 The relationship between language, discourse and identity has always been a major area of sociolinguistic investigation. In more recent times, the field has been revolutionized as previous models - which assumed our identities to be based on stable relationships between linguistic and social variables - have been challenged by pioneering new approaches to the topic.

Nothing About Us Without Us
James I. Charlton 1998-03-27 James Charlton has produced a ringing indictment of disability oppression, which, he says, is rooted in degradation, dependency, and powerlessness and is experienced in some form by five hundred million persons throughout the world who have physical, sensory, cognitive, or developmental disabilities. Nothing About Us Without Us is the first book in the literature on disability to provide a theoretical overview of disability oppression that shows its similarities to, and differences from, racism, sexism, and colonialism. Charlton’s analysis is illuminated by interviews he conducted over a ten-year period with disability rights activists throughout the Third World, Europe, and the United States. Charlton finds an antidote for dependency and powerlessness in the resistance to disability oppression that is emerging worldwide. His interviews contain striking stories of self-reliance and empowerment evoking the new consciousness of disability rights activists. As a latecomer among the world’s liberation movements, the disability rights movement will gain visibility and momentum from Charlton’s elucidation of its history and its political philosophy of self-determination, which is captured in the title of his book. Nothing About Us Without Us expresses the conviction of people with disabilities that they know what is best for them. Charlton’s combination of personal involvement and theoretical awareness assures greater understanding of the disability rights movement.

Discourse and Technology
Philip LeVine 2004-02-16 The overarching theme of Discourse and Technology is cutting-edge in the field of linguistics: multimodal discourse. This volume opens up a discussion among discourse analysts and others in linguistics and related fields about the two-fold impact of new communication technologies: The impact on how discourse data is collected, transcribed, and analyzed—and the impact that these technologies are having on social interaction and discourse. As inexpensive tape recorders allowed the field to move beyond text, written or printed language, to capture talk—discourse as spoken language—the information explosion (including cell phones, video recorders, Internet chat rooms, online journals, and the like) has moved those in the field to recognize that all discourse is, in various ways, “multimodal,” constructed through speech and gesture, as well as through typography, layout, and the materials employed in the making of texts. The contributors have responded to the expanding scope of discourse analysis by asking five key questions: Why should we study discourse and technology and multimodal discourse analysis? What is the role of the global Web in discourse analysis? How does one analyze multimodal discourse in studies of social actions and interactions? How does one analyze multimodal discourse in educational social interactions? And, How does one use multimodal discourse analyses in the workplace? The vitality of these explorations opens windows onto even newer horizons of discourse and discourse analysis.
interviews in particular are explored because of their dual nature-to guide and monitor individuals in an institution or business. They are routine, but essential factors in determining the future of individuals within these organizations. Finally, the volume shows the importance of the listener in conversation. No previous theory of discourse or conversation incorporates the notion of rapport, yet speakers clearly depend on listeners' response as cues for shaping their utterances.

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